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The HNC is aimed at those employed, or wishing to become employed in roles such as accounts assistant, trainee accountant and financial administrator. It is possible to progress from the HNC/HND Accounting to degree courses at various universities. Check with the relevant institutions before selecting optional Units.

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The Kemp and Young series provides a general introduction to a number of subject areas in a style that will be ideally suited for those wishing to learn more. The concise presentation of the subject matter is made possible by the reduction of the work to its simplest terms. This is achieved through the omission of unnecessary mathematics or mathematical concepts, and the generous use of diagrams and illustrations. Rapid reference to the substance of each topic can be made by use of the carefully constructed index. The third edition of 'Ship Stability: Notes and Examples' has been updated by Dr C B Barrass, who has wide experience in both industry and the academic field. The book has been thoroughly revised and expanded to be more in line with current examinations, and now covers topics such as ship squat, angle of heel whilst turning, and moments of inertia via Simpson's Rules. Also included is a diagram showing Deadweight-Moment. Ship Stability: Notes and Examples is an invaluable tool to aid in the passing of maritime examinations. Updated volume of the popular Kemp and Young series for the new Millennium 66 fully worked examples, with a further 50 giving final answers

The field of professional, academic and vocational qualifications is ever-changing. The new edition of this practical guide provides thorough information on all developments in these areas in the UK. Fully indexed, it includes details on all university awards and over 200 career fields, their professional and accrediting bodies, levels of membership and qualifications. British Qualifications is a unique resource for human resource managers and university admissions officers to verify the qualifications of potential employees and students.

What is the difference between an academic and professional qualification? Who should get a professional qualification? Did you know that some professions can not be legally practised with a degree alone? Why get a UK qualification? Is it expensive to gain a British qualification? What is a chartered institute or society, and is it better than a non-chartered body? What is the difference between a professional body and a trade union? These are all questions answered in this book which is designed to help individuals choose a career path and the right professional organisation. In today's world it isn't enough to have a qualification, you need to be able to meet with peers and use the valuable networks that are already in place to foster your profession. Your Professional Qualification provides a comprehensive survey of the qualifications available in the UK along with guidance on where they lead, entry requirements, where to apply and where to study. Derived from the vast and authoritative British Qualifications database, this important publication provides the first easily accessible guide to qualifications and how to get them in the UK. Built around a comprehensive directory of professional qualifying bodies each professional area is described in depth and its qualifications identified and explained. The book is supported by a simple website, which ensures purchasers of the book are kept up-to-speed with new developments.

Timed to coincide with the ICC Cricket World Cup 2003 in South Africa this book begins with an account of the 2003 final in Johannesburg. Edward Griffiths then goes back to the beginning - the genesis of the one-day game with the launch of the Gillette Cup in 1963 and traces the development of the game over four decades. There are some accounts of the first and subsequent Cricket World Cup tournaments which highlight the changes in the game over the years, heroic performances, triumphs and defeats.

Understanding ship stability is critical for all maritime students or professionals who are studying for a deck or engineering certificate of competency, or seeking promotion to a higher rank within any branch of the merchant marine or Navy. The sixth edition of the now classic 'Ship Stability' provides a comprehensive introduction to all aspects of ship stability and ship strength, squat, interaction and trim, materials stresses and forces. * The market leading ship stability text, widely used at sea and on shore * New content includes coverage of now-mandatory double-skin tankers and fast ferries * Meets STCW (Standards of Training, Certification & Watchkeeping) requirements and includes self-examination material: essential reading for professionals and students alike

Exam Board: SQA Level: Higher Subject: Care First Teaching: August 2018 First Exam: June 2019 Develop the values, knowledge, skills and understanding that you need to succeed in your course and become a reflective care worker. Care in Practice combines clear explanations of policy, legislation and theory with practical guidance and real-life case studies. Fully updated throughout and written in a highly accessible style, the Fourth Edition of this book: - Comprehensively covers the material and assessment for the revised Higher Care specification and includes relevant content for a range of SVQs and HNCs - Builds your understanding of the latest research and practice in key areas such as human development, psychology, sociology and safeguarding - Encourages you to think about, examine and develop your practice through regular activities that help you reflect on your learning - Provides up-to-date coverage of the Health and Social Care Standards: My support, my life (Scottish Government 2017), the Code of Practice for Social Service Workers (SSSC 2016) and the Nursing and Midwifery Code (NMC 2018) This book supports a variety of courses including: - Higher Care - National 4 and 5 Care - SVQ2 and SVQ3 in Social Services (Children and Young People) and Social Services and Healthcare - HNC Social Services - HNC Care and Administrative Practice - HNC Additional Support Needs - HNC Childhood Practice - Higher Child Care and Development

What's the problem with literacy at college? How might everyday literacy be harnessed for educational ends? Based on the first major study of literacy practices in colleges in the UK, this book explores the reading and writing associated with learning subjects across the college curriculum. It investigates literacy practices in which students engage outside of college, and teaching and learning strategies through which these can help support the curriculum. With insightful analyses of innovative practices, it considers ways of changing teaching practices to enable students to draw upon their full potential. Recent research work has challenged the myth of individual student deficit, arguing cogently that people have 'funds of knowledge' from diverse and vibrant cultural roots, and that these have been misguidedly disqualified by the education system. It has claimed that different 'ways with

words ' can provide valuable resources for learning. However, the empirical exploration of this claim has lagged far behind the theoretical debate. *Improving Learning in College* resolves this by showing the integrity and richness of the literacy practices of a significant population, not previously the focus of such research: those who take vocational and academic college courses in colleges. It addresses an issue which has not until now been developed within this research tradition: that of how these practices can not only be valued and validated, but mobilised and harnessed to enhance learning in educational settings. This book will interest all teachers, teacher-educators and researchers concerned with post-compulsory education and vocational education in compulsory schooling.

Practical, inspiring and instructive, *Education and the Historic Environment* emphasizes the contribution to both education and heritage that results from a positive relationship between the two disciplines. *Education and the Historic Environment* examines evidence, case studies and chapters from a wide cross section of the heritage sector and: argues for the value of using the physical remains of the past shows how and where the historic environment can be used to fit into and enhance learning examines how guidelines are reinforced looks at how physical heritage can not only be used to teach obvious subjects such as history, but are also useful across the curriculum, from literacy and numeracy to citizenship. Teachers at all levels, and students, academics and professionals in archaeology and heritage management, will all be able to use the case studies to reform and enhance their work.

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