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SWS Investigation 4.3-4.4  
(Day 1)

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[multi subs] *Say it with  
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cryptographic investigation  
of the Kempton symbols (the  
inscribed stone symbols) **The**  
**Bizarre Connections Between**  
**These Celebrity Passings** Say  
It With Symbols  
Investigation

Investigation 1: Making  
Sense of Symbols: Equivalent  
Expressions ACE #22 The  
expression represents the  
area of a rectangle. Draw a  
divided rectangle for the  
expression. Label the  
lengths and the area. Write  
an equivalent expression in  
factored form.  $x^2 - 2x$  If we  
try to make sense of the  
symbolic expression then we  
see that we have a "square"

Say It With Symbols:

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## Homework Examples from ACE

Investigation 1 Making Sense  
of Symbols: Equivalent

Expressions: Investigation 1  
in CMP2 is essentially the  
same as Investigation 1 in  
CMP3: Investigation 2

Combing Expressions:

Problems 2.1 and 2.2 are the  
same as Investigation 2 in  
CMP2. Problem 2.3 has been  
moved to Investigation 4.

Two new problems on volume  
of cylinders, cones and  
spheres have been added to  
Investigation 2 for CMP3

## Say It With Symbols - Connected Mathematics Project

Picture communication boards  
enable non-verbal adults to

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have a say in their care.  
Ideal for patients with  
aphasia, stroke, dementia,  
autism, brain injury, ALS.

## Say it with Symbols! - Picture Communication Improves ...

M8 - SWS - Investigation 1  
20 | Page 2. Below are  
three more expressions  
students wrote for the  
number of border tiles  
needed to surround the  
square pool in Problem 1.2.  
4 @  $\times 6 + \times 8$  A+ 4 2( 0+  
0.5) + 2( 0+ 1.5) 4 B  $\times > ( \times$   
> 6) 6 C a. Use each  
expression to find the  
number of border tiles 0 if  
0 = 0. b.

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## Say It With Symbols

Say It With

Symbols Investigation 2.

Answers | Investigation 2.

$Pc. = -9,862.5 + 212.5T$ ; to simplify.  $P = 4.25[50(T - 45)] - 300$ , first distribute the 50 by multiplying it by  $T$  and  $-45$ . Then multiply each of those terms by 4.25, and combine like terms:  $P = 4.25[50(T - 45)] - 300$ .  $P = 4.25[50T - 2,250] - 300$ .

## Answers | Investigation 2

Say It With Symbols 1

Investigation 1. Answers to Problem 1.1 A. 1. One possible answer: You could add the number of tiles needed for each side to the four tiles in the corner.



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Answers

One possible expression:  $s + s + s + s + 4$ . See the Summarize for more examples.  
2.

## 1.1 Tiling Pools: Writing Equivalent Expressions

Say It With Symbols:

Homework Examples from ACE Investigation 1: Making Sense of Symbols: Equivalent Expressions, ACE #19, 22, 28, 32 Investigation 2: Combining Expressions, ACE #6, 7, 8, 27 Investigation 3: Solving Equations, ACE #27, 31 Investigation 4: Looking Back at Functions, ACE #11, 12, 13, 21, 31 Investigation 5: Reasoning With Symbols, ACE#7, 13 Investigation 1: Making

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Sense of Symbols: Equivalent Expressions ACE #19 The expression represents the area of a rectangle.

(Get Answer) - Say It With Symbols: Homework Examples from ...

In Say It With Symbols, students learn to use symbolic expressions to represent and reason about relationships. Students also manipulate symbolic expressions into equivalent forms to access new information. The emphasis is on using the properties of numbers and properties of equality to look at equivalent expressions and the information each

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expression represents.

## Answers

Mr. Miller's Mathematics

Site / Say It With Symbols

Investigation 1

Investigation 2:

Investigation 3

Investigation 4 n/a: 6 Say

It with Symbols. Making

Sense of Symbols

Investigation 1

Investigation 2

Investigation 3

Investigation 4

Investigation 5: 7 It's in

the System. Systems of

Linear Equations &

Inequalities Investigation 1

Investigation 2

Investigation 3

Investigation 4 n/a

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Math -- 8th Grade -- Miss

Gluski

Answers | Investigation 4  
Quadratic. Possible answer:  
In the data d. table, as  $x$  increases by 1, the  $y$ -value has a second difference of 2.  $P_n = 4N$ . To find the perimeter, you take the figure number and multiply it by 4. Possible answers:  
 $f. T = N^2 + 3$ , where  $T$  is the total number of toothpicks and  $N$  is the figure number. If you

Answers | Investigation 4

Say It With Symbols

Investigation 1 3. A rectangular pool is  $L$  feet long and  $W$  feet wide. A tiler creates a border by placing

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1-foot square tiles along the edges of the pool and triangular tiles on the corners, as shown. The tiler makes the triangular tiles by cutting the square tiles in half along a diagonal.

## 1ACE Exercise 3

### Investigation Say It With Symbols

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## Say It With Symbols

### Investigation 5 Answers ...

Three students found three different methods for calculating the area of a trapezoid. 8CMP06 AR SI 095-113 Say It With Symbols 1 Investigation 3 . Answers | Investigation 3 Ce. =  $650 + 30(N - 10)$   $C = 650 + 30N - 300$   $C = 30N + 350$  The 30 means that each tile costs 30 dollars and the 290 is the start-up cost. 9.

## Say It With Symbols

### Investigation 22 Answers

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Activity: Students play a generalized version of connect four, gaining the chance to place a piece on the board by solving an algebraic equation.

Parameters: Level of difficulty of equations to solve and type of problem.

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Algebra Four is one of the  
Interactivate assessment  
games.

## Interactivate: Investigation Four: Solving Equations

Prosecutors have opened an investigation into whether the Polish flag was publicly insulted after a family in Warsaw hung a flag from their balcony combined with a lightning bolt, a symbol for ...

## Investigation opened after women's symbol put on Polish flag

Prosecutors in Poland have opened an investigation into whether the Polish flag was publicly insulted after a



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family in Warsaw hung a flag  
from their balcony combined  
with a lightning bolt, a ...

The number of manuscripts  
produced in the Indian sub-  
continent is astounding and  
is the result of a massive

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enterprise that was carried out over a vast geographical area and over a vast stretch of time. Focusing mainly on areas of Northern India and Nepal between 800 to 1300 CE and on manuscripts containing Sanskrit texts, the present study investigates a fundamental and so far rarely studied aspect of manuscript production: visual organisation. Scribes adopted a variety of visual strategies to distinguish one text from another and to differentiate the various sections within a single text (chapters, sub-chapters, etc.). Their repertoire includes the use

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of space(s) on the folio, the adoption of different writing styles, the inclusion of symbols of various kind, the application of colours ('rubrication'), or a combination of all these. This study includes a description of these various strategies and an analysis of their different implementations across the selected geographical areas. It sheds light on how manuscripts were produced, as well as on some aspects of their employment in ritual contexts, in different areas of India and Nepal.

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A must-have reference for every business professional, Forensic Accounting and Fraud Investigation for Non-Experts, Second Edition is a necessary tool for those interested in understanding how financial fraud occurs and what to do when you find or suspect it within your organization. With comprehensive coverage, it provides insightful advice on where an organization is most susceptible to fraud.

This book provides an overview of computer techniques and tools – especially from artificial

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intelligence (AI) – for handling legal evidence, police intelligence, crime analysis or detection, and forensic testing, with a sustained discussion of methods for the modelling of reasoning and forming an opinion about the evidence, methods for the modelling of argumentation, and computational approaches to dealing with legal, or any, narratives. By the 2000s, the modelling of reasoning on legal evidence has emerged as a significant area within the well-established field of AI & Law. An overview such as this one has never been attempted before. It offers

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a panoramic view of topics, techniques and tools. It is more than a survey, as topic after topic, the reader can get a closer view of approaches and techniques. One aim is to introduce practitioners of AI to the modelling legal evidence. Another aim is to introduce legal professionals, as well as the more technically oriented among law enforcement professionals, or researchers in police science, to information technology resources from which their own respective field stands to benefit. Computer scientists must not blunder into design choices resulting in tools

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objectionable for legal professionals, so it is important to be aware of ongoing controversies. A survey is provided of argumentation tools or methods for reasoning about the evidence. Another class of tools considered here is intended to assist in organisational aspects of managing of the evidence. Moreover, tools appropriate for crime detection, intelligence, and investigation include tools based on link analysis and data mining. Concepts and techniques are introduced, along with case studies. So are areas in the forensic sciences. Special chapters

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are devoted to VIRTOPSY (a procedure for legal medicine) and FLINTS (a tool for the police). This is both an introductory book (possibly a textbook), and a reference for specialists from various quarters.

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