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Hundred Languages

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Introducing Reggio

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Reggio Emilia, a prosperous region in Northern Italy, is the site of one of the most innovative, high-quality city-run infant-toddler and pre-primary systems in the world. The Reggio Emilia Approach to early childhood education draws from

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the ideas of many great thinkers, yet it is much more than an eclectic mix of theories.

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One of these researchers was Reggio Emilia and in this article we will highlight the strong

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points of this method
in order to educate
properly children of
young age.

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The Reggio Emilia
approach has inspired
many educators
around the world, not

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only because of its beautiful schools and intriguing artefacts but because they face adversity with resolve and imagination.

KEYWORDS: Reggio Emilia, image of the child, environment

~~Key elements of the Reggio Emilia approach and how they ...~~

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The Reggio Emilia approach to early childhood education was developed in the city of Reggio Emilia after the Second World War under the leadership of Loris Malaguzzi. Today, Reggio Emilia schools stand as exemplars for the development of young children's creativity.

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The Reggio Emilia approach promotes art education, which is seen as a way to develop critical and scientific thinking through artistic work, stimulating values and encouraging children to express their

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feelings, promoting
the development of
communication and
social skills and
motivating
cooperative work and
discussion as key
elements in a free and
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an educational

philosophy and

pedagogy focused on

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education. This

approach is a student-

centered and

constructivist self-

guided curriculum that

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experiential learning
in relationship-driven
environments. Reggio
Emilia approach -
Wikipedia

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The Reggio Emilia
approach calls for the
presentation of new
ideas and concepts in
multiple forms, such
as print, art, drama,

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music, puppetry, and so on. Varied presentations ensure that all children have the chance to understand and connect with the concepts being explored.

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The Reggio Emilia
approach is an
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Approach is a student-centered and constructivist self-guided curriculum that uses self-directed, experiential learning in relationship-driven environments.

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A student of children's folkways, Italian author and

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teacher Lella Gandini is best known in the United States as the leading advocate for the Reggio Emilia approach to early-childhood education, which emerged after the Second World War in Northern Italy—in the town that gives this approach its name.

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~~Play and the Hundred
Languages of
Children An Interview~~

Five features of Reggio Emilia's approach to early education are described: an interpretation of teachers as researchers, curriculum as long-term projects, the role of symbolic

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languages in child development and advocacy, the role of the environment, and an interpretation of parents as partners in the educational enterprise.

~~Reggio Emilia As Cultural Activity Theory in Practice~~
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Emilia is a town in Italy in which the whole community is remarkably dedicated to high quality preschool and infant/toddler programs (Clyde, Miller, Sauer, Liebert, Parker, & Runyon, 2006), particularly those young children with disabilities in inclusive settings.

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~~"The Reggio Emilia
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for Enhancing Play ...~~

The Reggio Emilia themed survey was conducted with the aim of gathering data on the educational needs related to the particular subject group. The survey consisted of two sections. The first part

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of the survey involved examining nine demographic factors, while the second part consisted of 49 Reggio Emilia based educational need items in total.

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REGGIO EMILIA One of the most interesting elements within the Reggio Approach is the central importance given to the expressive arts as a vehicle for learning. Detailed drawing activities are a daily

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occurrence in the schools and the outstanding standard of work produced by the children has become widely acknowledged.

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